
San Bernardino Valley College invites applications for full-time, tenure track English faculty position.

The successful candidate will teach courses throughout the program. Responsibilities include teaching courses in English, including, but not limited to: non-credit and non-transfer composition, transfer level-composition, both with and without co-requisite classes, introductory courses in literature and journalism, working with students on an individual basis during office hours and in a writing center setting and serving on a variety of departmental and college-wide committees.

REPRESENTATIVE DUTIES:

- 1) Teach a full load of classes.
- 2) Participate in department, division and campus meetings and activities.
- 3) Maintain regular office hours.
- 4) Participate in assessment, curriculum, and program review processes.
- 5) Participate in regular professional development activity.

QUALIFICATIONS:

Master's in English, literature, comparative literature, or composition

OR

Bachelor's in any of the above AND Master's in linguistics, TESL, speech, education with a specialization in reading, creative writing or journalism

OR

the equivalent.*

**If you believe to have the experience equivalent to the minimum qualifications for an academic position, you may request a determination of equivalency by completing a District Request for Equivalency form and provide supporting documentation as appropriate.*

Desired Qualifications:

1. Three years post-secondary teaching experience.
 2. Teaching experience in English at the community college level.
 3. Experience teaching under prepared and/or ESL students in transfer-level composition (AB-705).
 4. Experience using appropriate technologies in teaching.
 5. Experience advising or working on a newspaper or literary magazine.
 6. Experience and/or preparation in teaching a range of literature courses, including African-American Literature, Chicano-Latino Literature, British Literature, and/or World Literature.
 7. Demonstrate effective written communication skills.
 8. Demonstrate experience with collaborative learning techniques.
 9. Demonstrate experience with student learning outcomes and student success and the ability to design instruction to meet those outcomes, using a variety of techniques to accommodate varied learning styles, abilities, and motivation levels in an open access learning environment.
 10. Evidence of professional growth.
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